



EDUCATION FIRST

OUR PROFILE

31 December 2022



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*“There are many ways
to build a better future.
We choose education.”*

ABOUT US

THE ORIGINS



The Bolton Hope Foundation was established in 2020 by **Marina Nissim**, Executive Chairwoman of Bolton Group, and represents the evolution and strengthening of a commitment made many years ago: the promotion of the right to education as a source of awareness and responsibility, capable of enhancing the qualities and potential of every human being, especially the youngest.

WHAT MAKES US DIFFERENT

Professionalism

We recognize that philanthropy is a complex work that requires a professional approach in all the activities carried out and decisions taken every day.

Ambition

We have the ambition to become over time a recognized point of reference in the field of education and philanthropy and we carry on our activities aspiring to achieve excellence in what we do.

Pragmatism

We are aware that responding to social needs and to complex challenges requires a rigorous approach:

- in the selection of the initiatives to support and the partners with whom to work with;
- in the choice of medium-long term time horizons of intervention, consistent with the time needed to deal with complex issues;
- in the ways of relating with partners, beneficiaries, institutions etc.



GOALS

Education is central to our strategies and to our mission. Standing by the future generations for us means also contributing to the well-being of the communities and intervening in emergency situations.



1. ACCESS TO EDUCATION

Contribute to ensuring accessible and quality education with a particular focus on:

- preventing early school leaving;
- promoting education for sustainable development;
- promoting pedagogical practices and innovative didactic methods.



2. COMMUNITIES SUPPORT

Contribute to activities and initiatives of general interest to support the communities.



3. SUPPORT IN EMERGENCY

Provide support in emergency situations.



STRATEGIES

We intend to achieve our goals through four strategic guidelines, transversal to our focus areas:

CORE SOCIAL INITIATIVES

We want to promote high value-added social initiatives, characterized by:

- diversification (social topic, format, target, geographical area, partner, etc.)
- long-term horizon
- focalisation.

KNOWLEDGE DEVELOPMENT

We want to contribute to the generation of knowledge through:

- research activities
- publications (position papers, articles, podcasts, etc.)
- developing editorial ideas.

DISSEMINATION

We want to promote the public debate through:

- public events
- lectures & workshops.

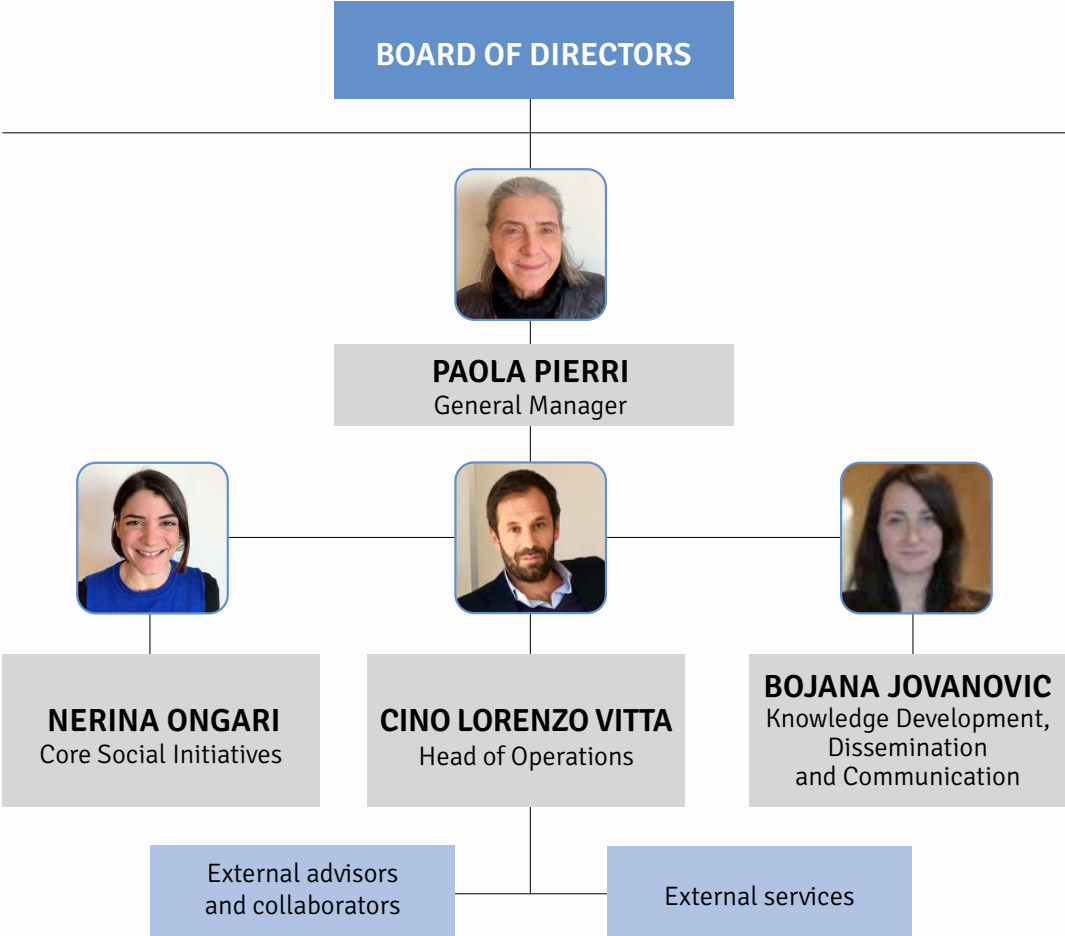
INTERNAL KNOW-HOW

We pursue the strengthening of internal skills through:

- advisor and external collaborators of excellence
- induction activities and training
- associationism and networking.

TEAM

The organizational structure is conceived to ensure the pursuit of strategic goals. The team is enhanced by external professionals and experts on sector issues, providing support to our activities and initiatives, and by other external service providers.



GEOGRAPHICAL AREAS OF INTERVENTION

Today our initiatives are mainly in Italy (Milan, Modena, Naples, Palermo and Trento) and in a limited number of foreign countries for emergency support (Ukraine and Afghanistan) or for specific reasons (Israel and Greece).





OUR ACTIVITIES

OVERVIEW

2022 Highlights

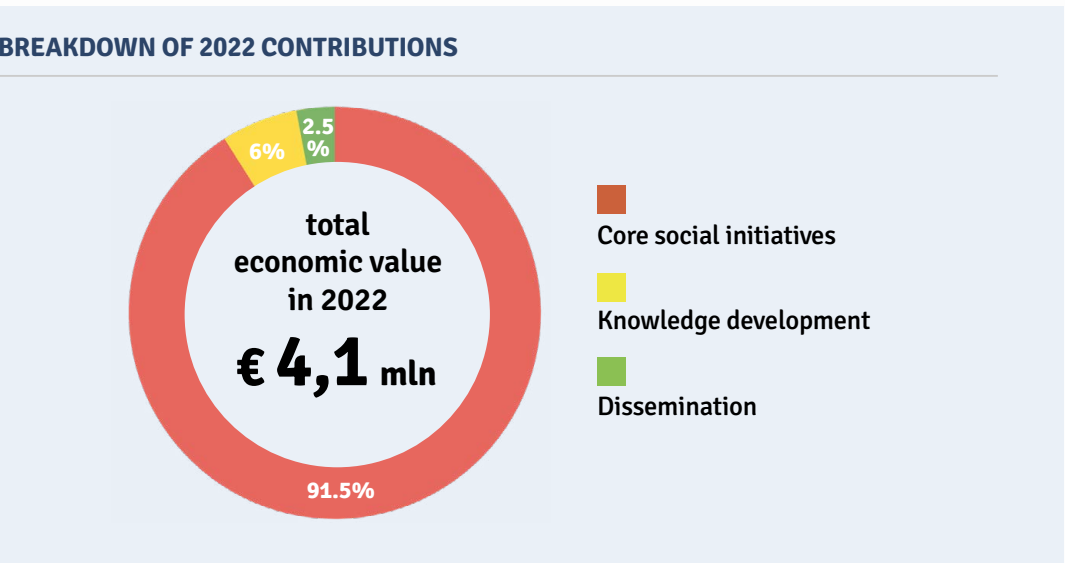
During 2022 we worked to enhance **the Foundation’ structure**, introducing new skills and starting to outline an organization that allows us to achieve our challenging goals, focusing at the same time on people and processes.

We formalized our first **Strategic Plan**, in which we defined the strategic guidelines to be pursued in the coming years, defining an initial set of objectives and operational actions to be undertaken.

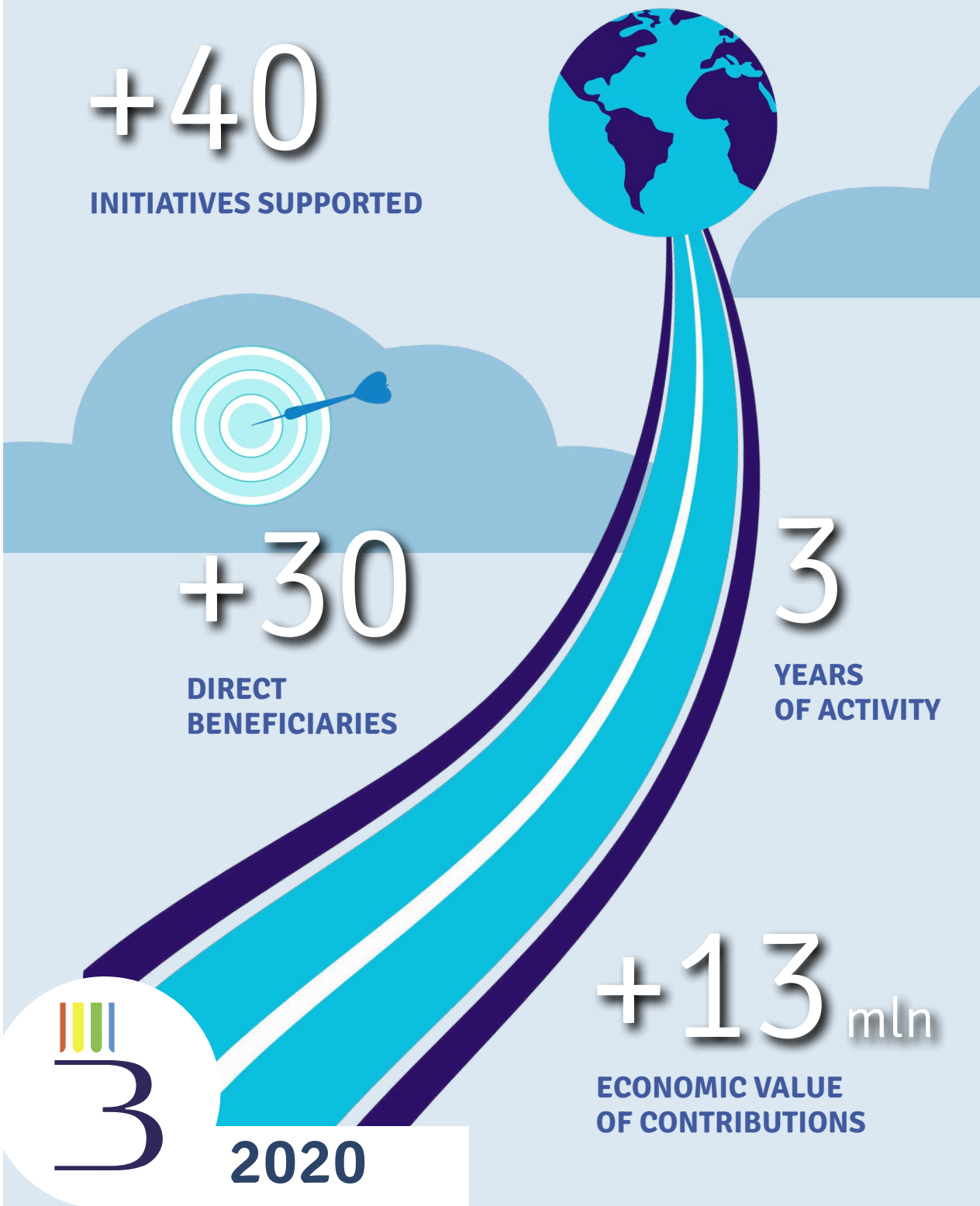
We began to operate by adopting semi-operational intervention models in which, compared to the traditional purely disbursing attitude, we cover increasingly active professional roles in the development, planning and management phases of our initiatives.

We have actively engaged in contributing to the dissemination of knowledge on education, through support for research projects promoted by universities and other research centres, which aim to explore the issues of education for sustainable development, innovative teaching and early school leaving .

During 2022 we supported **19 initiatives**, toward **17 beneficiaries** with a total amount of **€ 4,000,000** of total economic value, distributed as follows:



FROM THE YEAR OF ESTABLISHMENT...



CORE SOCIAL INITIATIVES



EDUQA

BENEFICIARY

FOQUS Foundation and Social Enterprise Dalla Parte dei Bambini

OVERVIEW

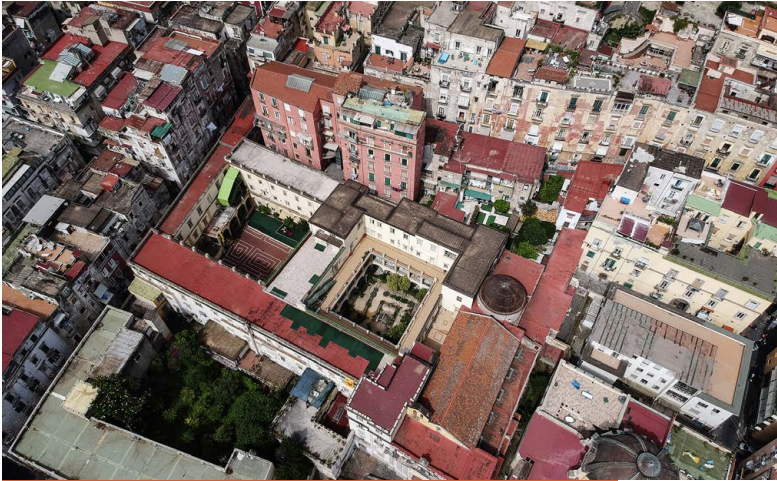
Our support to **EDUQA**, commenced in 2021 continued also in 2022.

The initiative involves the creation of an educational offer of excellence with an environmental vocation, in the context of the Spanish Quarters of Naples, characterized by high rates of economic and educational poverty. With the beginning of the 2022-23 school year, EDUQA started a nursery school, a kindergarten, a primary school and secondary school for a **total of 250 children**.

When fully operational, EDUQA is expected to involve **about 500 children every year**, from 0 to 14 years.

The construction work is carried out with a view of urban regeneration and territorial redevelopment. Moreover, the schools are built by recovering disused abandoned buildings, reconverted into learning environments for innovative didactic methods and for the diffusion of a new environmental culture.

The EDUQA initiative represents a reference model for our activities because of its strong social component at play in all actions to combat educational poverty and early explicit and implicit school leaving. Secondly, insofar it promotes a new culture of sustainable development, which in the future is expected to transform the whole school environment. Finally, because it focuses its attention to the pedagogical approach, inspired by the Freinetian model of “active schools”, which aims to make it a pole of educational excellence.



beneficiary children per year



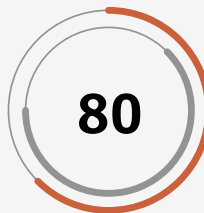
covered and 400 sq. m of green area recovered



garden-lab with botanical species



years as time horizon of intervention



children attending the school every year



different school grades



years as expected time horizon of intervention



JOSEPH NISSIM
PRIMARY SCHOOL

BENEFICIARY

Jewish Community of Thessaloniki

OVERVIEW

Our long term support to the **Joseph Nissim Primary School**, initiated in 2021, continued also in 2022.

The initiative consists in the restructuring, maintenance and development of the **Jewish Kindergarten and Primary School** by the Jewish Community of Thessaloniki (JCT), with the aim of modernizing its facilities to the needs’ of today educational system. Beside constructional renovation, the initiative will include purchase of new educational and technological materials, programs and equipment.

Including an elementary school and a kindergarten for children over the age of three, and attended by about **80 children**, it is a school of excellence equipped with the most advanced technological and creative means, inclusive and open to all children regardless of their religion and country of origin.

In December 2021, the school was named after the founder of the Bolton Group, **Joseph Nissim**, who was born in Thessaloniki and moved to Italy in 1948 where he began his long and successful entrepreneurial career, living to the age of 100 and working until last day with passion, ingenuity, curiosity and courage.



ENHANCED SCHOOL AUTHONOMY IN PALERMO

BENEFICIARY

Various

OVERVIEW

In 2022 we launched the initial stages of a wide ranging initiative in Palermo, which aims to permanently strengthen the educational offer of some public schools in the Albergheria, Ballarò, Brancaccio, Cuba-Calatafimi, Settecannoli and Sperone neighborhoods of the city.

Through collaboration with schools and local non-profit organizations, the initiative, currently under development, aims at setting up a complex set of actions to:

- prevent the educational failure of students, promoting an improvement in learning;
- allow for a stable improvement in the educational offer of individual schools;
- support the integration between school and extracurricular realities, creating conditions for dialogue and participation between teachers, educational operators and families;
- strengthen the orientation activities at the end of the Middle School;
- provide technical support to the School Directors and to the administrative secretaries;
- introduce laboratories of sustainable development.



expected
beneficiary
students per year



schools in 6
neighborhoods



years of expected
time horizon
of intervention



AFGHANISTAN EMERGENCY

BENEFICIARY

Medecins Sans Frontieres (MSF)

OVERVIEW

In 2022 we supported Medecins Sans Frontieres' activities in Afghanistan in response to the humanitarian crisis affecting the country, following the ongoing measles epidemic associated with the severe increase in child malnutrition.



UKRAINE EMERGENCY

BENEFICIARY

UNHCR

OVERVIEW

In response to the conflict started in February 2022 – which caused the destruction of infrastructure and civilian casualties and forced thousands of people to flee their homes in search of safety, protection and assistance and, often, to take refuge in neighboring countries – we supported the activities of UNHCR, which is coordinating the crisis response along with other UN agencies and NGO partners.



KNOWLEDGE DEVELOPMENT

RESEARCH ON EDUCATION FOR SUSTAINABLE DEVELOPMENT

BENEFICIARY

Feltrinelli Foundation

OVERVIEW

Being internationally recognized that education is one of the most appropriate responses to the growing challenges of sustainable development, we support a research program on Education for Sustainable Development (ESD), conducted by Fondazione Feltrinelli.

The path, undertaken in 2022, promotes the launch of two research programs, carried out with the involvement of the academic world and with the aim of deepening ESD in the Italian context, also through a comparative analysis with other countries.

RESEARCH ON INNOVATIVE DIDACTIC METHODS AND DIGITALIZATION

BENEFICIARY

Percorsi di Secondo Welfare

OVERVIEW

Based on the belief that, if implemented correctly, digitization can represent a tool for rethinking teaching as a whole and making it more engaging, participatory and inclusive, we support “Percorsi di Secondo Welfare” in a research project that aims to investigate the correlation between educational innovation, digitization and social inclusion.



DISSEMINATION

FESTIVAL ON EDUCATION

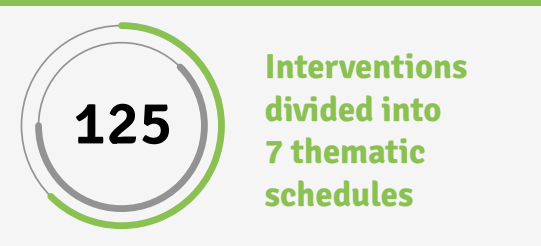
BENEFICIARY

Be You Association

OVERVIEW

Convinced of the importance of supporting opportunities for exchanging ideas and solutions to major social issues, we have started promoting the public debate on education through events explicitly dedicated to the theme of education, training and learning.

In 2022 we supported the first edition of a festival held in Modena and aimed at students, schools, universities, training institutions, learning professionals (teachers, educators, trainers, etc.) and a wide and heterogeneous audience interested in contents related to learning, innovation, growth and learning opportunities. Also, the festival has hosted a series of schedules which explored the theme of learning and training from different lenses and angles, to reach a heterogeneous audience with ad hoc languages.



THANK YOU



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